



Sihlwald  
Langenberg



# Workshop programme

16<sup>th</sup> European Forest Pedagogics Congress

“How to learn in and with nature in times of climate crisis? -  
European perspectives and solutions”



Zurich, Switzerland  
11<sup>th</sup> - 13<sup>th</sup> May 2022

(Version: 06.05.2022, Programme subject to change without notice)

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The workshops will be held in Sihlwald on the 11<sup>th</sup> of May and in the Höggerberg forest on the 12<sup>th</sup> of May.



The proposed workshops and the detailed description can be found here:

[www.silviva.ch/weiterbildung/tagungen/european-forest-pedagogics-congress-2022/](http://www.silviva.ch/weiterbildung/tagungen/european-forest-pedagogics-congress-2022/)

## Workshops 1: 11.5.2022, Morning, Sihlwald

### 1. Workshop Wildnispark Zürich 1

Presenters:	Carmen Herzog, Employee of Wildnispark Zürich
Content:	Immerse yourself with all your senses in the forest wilderness of the Nature Discovery Park. On this guided tour you will experience what makes the Sihlwald so special, and who is screeching and crawling in it. We will discover how the forest gradually develops into wilderness, visit old trees and encounter special biotic communities. Together we will look for traces and treat ourselves to a relaxing stopover.
Format:	Guided tour, educational activities
Duration:	120 Minutes

### 2. Workshop Wildnispark Zürich 2

Presenters:	Susi Hofmann, Employee of Wildnispark Zürich
Content:	Together we are out and about in the Sihlwald natural forest, marvelling at fallen trees, mushrooms and other unusual things. The forest wilderness invites you to linger, discuss and marvel.
Format:	Guided tour
Duration:	120 Minutes

### 3. Workshop Wildnispark Zürich 3

Presenters:	Urs Hofstetter, Employee of Wildnispark Zürich
Content:	School classes are also out in the Wildnsipark Zürich. Come along and see what school classes experience and discover in the Sihlwald.
Format:	Guided tour, Focus on pupils
Duration:	120 Minutes

#### 4. Workshop Wildnispark Zürich 4

Presenters:	Bettina Gutbrodt, Employee of Wildnispark Zürich
Content:	The Wildnispark Zürich maintains a visitor centre with exhibition in Sihlwald. Come on a discovery tour through the visitor centre. Explore the exhibitions on forests and animals. Take a look behind the scenes and join in the discussion about the possibilities of visitor centres.
Format:	Guided tour
Duration:	120 Minutes

#### 5. "Change the future? Focussing on the energy topic – an outdoor approach by education for sustainable development." or "Change the future? Education for sustainable development on the topic of energy outdoors"

Presenters:	Christopher Barco. An outdoor enthusiast, how spends his days inspiring, guiding and teaching children, teenagers and adults. His motivation is sharing fun moments, strengthening group dynamics and getting people inspired about nature. Mainly engaged in the Rucksackschule (Backpackschool) with the objective to inspire people in their most local forest surroundings, to realise valuable nature is just on our doorstep. Environmental engineer and wilderness educator.
Content:	How can the topic of energy be taught outdoors and the approach of education for sustainable development be implemented? We will break down the big topic of energy into small fragments and make the knowledge accessible in a playful way, so that even less experienced people and children have a solid access to the topic and can experience the importance of it. The forest is significantly influenced by the future our energy policy and climate change. Therefore, the forest is an ideal place to learn more about this topic. After the course the participants should be enriched with knowledge, implementation ideas and inspiring discussions.
Format:	A good mix out of different formats, giving the participants the possibility to try out games, experience, learn and discuss.
Duration:	120 Minutes

## 6. Systems-thinking games in the forest as examples of climate change education

Presenters:	Andreas Koenig, forest engineer, forest educator, adult educator, Stiftung SILVIVA, Switzerland Christian Stocker, forest engineer, forest educator, adult educator, Stiftung SILVIVA, Switzerland
Content:	How can systems-thinking games in the forest lead to better climate change education and more forest understanding? Forest educators know system games that they can use in their daily practice. They know basic characteristics of system games and their advantage for good forest pedagogy and climate education.
Format:	Half an hour: Gaming and experiencing - as introduction some systems-thinking games on climate (change) and forests/forestry are shown and played. Half an hour: Discussing and collecting: about existing other systems-thinking games on climate (change) and forests/forestry the participants already have practiced. Half an hour: Designing, creating and testing new systems-thinking games on climate (change) and forests/forestry together. Half an hour: Summary, evaluation, lessons learned, criteria, consequences: how can systems-thinking games in the forest lead to better climate change education and more forest understanding?
Duration:	120 Minutes

## Workshops 2: 11.5.2022, Afternoon, Sihlwald

### 1. Biodiversity inside us and around us

Presenters:	Veronika Jaloviarova, Andrea Melcerova and Dagmar Selesova work as educational managers at National Forest Centre - Centre for Knowledge Transfer and Forest Pedagogy in Zvolen. They have many years of experience in development methodological materials, preparation and implementation of forest pedagogy programs for various target groups, especially for children of all ages.
Content:	Subject of the activity is concept biodiversity and its importances for stable forests that are affected by climate change (in Slovakia there are spruce stands in Northern Slovakia). Main objective of the activity is to understand this topic through the activities of forest pedagogy and another goal is mutual inspiration among forest pedagogues from different countries.
Format:	The workshop focuses on finding differences and commonalities in people, what is the beauty and meaning of the common and different. The first activity is mutual acquaintance and find people in the group

	<p>who have something in common and at the same time identify what they have different. Through this parallel, the workshop also points out what is the same in nature and what is different. Afterwards, the participants with help of a forest pedagogue will play the game "Forest Mixture" and they will make an individual selection according to the principles of nature-friendly forest management, at the end of the game. Then, the forest pedagogue gives cards to the participants, describing the various characteristics of the homogeneous forest and the forest with a high degree of biodiversity. Their task is to demonstrate, show (play) these two types of forest using dramatization (pantomime. etc ..) Format: outdoor workshop, special tools are not required Tools: cards (prepared by the workshop lecturers), natural material</p>
Duration:	120 Minutes

## 2. Are aliens also in our forests?

Presenters:	<p>Ajša Alagić is a research assistant at the Slovenian Forestry Institute where she works on different projects and conducts research in the area of wildlife management (wildlife-human conflicts, habitat connectivity, wildlife passages, biodiversity...), alien (invasive) animal and tree species management and conservation biology. She previously worked as a youth worker as well as conducted trainings/workshops for young activists, coordinators and adults under the topic of road traffic safety. During this time she co-edited a handbook Alcohol=change of life, addressing problematic of alcohol use among youth. She is using this knowledge in current job and translating it to forest pedagogy, where she already performed workshops for primary schools and children with attention-deficit and hearing impairment. Urša Vilhar (PhD) is a senior researcher at the Slovenian Forestry Institute and is engaged in research on forest ecology and hydrology. She is also a certified Interpret Europe guide and educator with many years of experience in conducting workshops for children and families, training courses, seminars and teaching materials on forest pedagogy and environmental education aimed at kindergarten and schoolteachers, guides and other outdoor educators. She is also the co-author and co-editor of several didactic materials on forest education, including »The Handbook for Learning and Play in the Forest«.</p>
Content:	<p>The subject of the workshop is alien species invading forests due to the effects of climate change. Increases in the frequency, extent,</p>

	<p>and/or severity of large-scale forest disturbances (e.g., wildfires, wind throws, ice breaks, drought, pest infestations, etc.) are significantly altering forest structure and dynamics. In many forests, altered site conditions due to climate change are highly favourable for the rapid establishment of invasive alien species in forests. The objectives of the workshop are to educate participants about changes in forest flora and fauna due to the effects of climate change. The focus will be on alien species that are rapidly invading forests following large-scale forest disturbance due to climate change. The topic is important and relevant for Forest Pedagogy as many EU regions face invasive alien species in forests and their management, intervention or non-intervention is challenging. The forest pedagogues lack teaching materials and workshop examples on this topic. In this workshop, participants will be challenged by the changing forest conditions resulting from large-scale disturbances affecting forests due to climate change. They will also learn about alien plants, animals, pests and diseases that are invading European forests and changing their structure and dynamics. They will also discuss the pros and cons of alien species invasion. In addition, participants will be able to experience the outdoor "Flow Learning" strategy developed by Joseph Cornell, founder and president of Sharing Nature Worldwide. The Flow Learning strategy has been tested several times for forest pedagogy workshops at the Slovenian Forestry Institute and has proven to be appropriate for any age group: Children, youth, adults, retirees, children with learning difficulties, mood and culture.</p>
Format:	<p>The workshop format is a sequence of outdoor activities, games and workshop discussion, following the highly effective learning strategy, Flow Learning, designed by Joseph Cornell, founder and president of Sharing Nature Worldwide. A range of fun activities offer unique opportunity to dive into the forest with all senses and to adapt the learning process to the participants' individual needs, taking into account excitement of enthusiasm, focus of attention, direct experience and sharing of inspiration. The sequence of four stages contains activities that are easy to play, joyful, intellectually stimulating, and highly engaging.</p>
Duration:	120 Minutes
Flipped classroom:	Yes: on <a href="https://www.gozd-eksperimentov.gozdis.si/home">https://www.gozd-eksperimentov.gozdis.si/home</a>

### 3. How are forest and climate connected? Join our playful forest education approach!

Presenters:	Ulrike Schuth, Schutzgemeinschaft Deutscher Wald (SDW) - National Association e. V., Expert on Education, Germany  Christian Kubat, Forest Educator, Schutzgemeinschaft Deutscher Wald (SDW) - Federal State of Saxony e. V., Germany
Content:	How do we get different age groups excited about the role of the forest as a climate saver? We shed light on the connection between forest and climate with playful methods of forest education. At the end of the workshop, we tried different methods for different age groups, which make scientific aspects tangible for the target group.
Format:	We are testing various playful forest educational methods for age groups from 3 to 15. The workshop mainly lives through the active participation of all workshop members - guided by the co-moderation from Ulrike and Christian.  The workshop is a flipped classroom offer in which the participants can present forest education methods by themselves for the other participants. You will receive methods from us, or you can present your own methods, which playfully address the connection between forest and climate. In addition, we would like to make the scientific background available in advance via videos.
Duration:	120 Minutes
Flipped classroom:	Yes. There is a lot of material here for inspiration: <a href="https://youtube.com/playlist?list=PLUbtn94IffrvSylhoe-o26_cGb98Abx_z">https://youtube.com/playlist?list=PLUbtn94IffrvSylhoe-o26_cGb98Abx_z</a> For the workshop, some activities will be selected and communicated.

### 4. With small steps, let's plant our trees, a present for children

Presenters:	Astrid, childhood educator in Montreux CH, target audience 2-3 years old. Organizes weekly Garden Workshops and seasonal Forest Outings. Many ideas, with limited means, what outcomes can be achieved?
Content:	1) Describe our day-care garden as well as the weekly workshops, from the view of "our forest": describe our way to plant trees, and other flora, and their history). Through this presentation, you will learn how to transmit and encourage the other members of the educational team to



	<p>participate. You will have some notions of possible links between different pedagogies. -&gt;You are invited to share your experiences with this very young audience, as well as your strategies for including the staff who support them 2) Set off for the congress with a project: Optimize a green space in the day-care garden: steep slopes. "Planting a micro-forest" in the garden of the day-care centre" objectives, approaches, possible achievements. &gt; Additional With small steps, let us plant our trees, a present for our children resources: read the documents, -&gt; participate to the project, everyone may come to the congress with a species to plant in the day-care garden (picture, drawing, seed, cutting, seedling, etc.) Symbolic gift, in exchange for a picture sent if the seed or cutting taken grows in our garden. Continue to give news, if interested. Thus create an exchange with another country.</p>
Format:	<p>In the forest: Visit Expo picture suspended, each participant may choose a card that will give rise to an animation, an anecdote, or a game Sitting in a circle, exchanges, with the material discovered, as well as that brought to you, presented by the participants. Search during the workshop in the forest, the presence of described species. Coming to congress with a species in hand. Choose a species that suits the project/or that is close to our hearts/or typical species of your country/a species with a future, want to share and let it known, benefit others.</p>
Duration:	60 Minutes
Flipped classroom:	Yes: some documents to read will be attached.

## 5. Close to nature forestry and climate change through mutual understanding and mutual respect

Presenters:	<p>The workshop will be given by foresters and forest pedagogues from the Slovenia Forest Service, Boštjan Hren and Boris Rantaša. The presenters have rich theoretical and practical experience in forest pedagogy as a part of a national public forestry service.</p>
Content:	<p>Sustainability, climate change, close to nature forestry, as well as participation, cooperation, understanding and mutual respect are some of the most important</p>
Format:	<p>Sustainability, climate change, close to nature forestry, as well as participation, cooperation, understanding and mutual respect are some</p>

	of the most important aspects of modern forest management. The understanding about sustainable, close to nature and multifunctional forest management of different stakeholder groups, from schoolchildren to adults, is crucial for the preservation of the delicate balance between economical, ecological and social roles of forests in a modern society. During this workshop, the participants will get to know a new method of presenting complex topics from several points of views, and be able to use empathy to foster understanding between people and groups with different interests regarding forests.
Duration:	60 Minutes

## 6. In the kitchen of the climate - or how man turns from a spectator into a director of climate change

Presenters:	Olya Genova, forest educator and expert on Education in Vrachanski Balkan Nature Park Directorate, Bulgaria Anna Petrakieva – forest educator and director and Vitosha Nature Park, Bulgaria
Content:	This workshop will explore the causes and results of the climate change on local and global level. The main focus will be on greenhouses gases, deforestation and extreme weather events. The trainers will present various interactive games, experiments and teaching methods suitable for students aged 10-15. The materials used are standard items that can be found in every kitchen (sieve, cutting board, etc.). The proposed outdoor “kitchen” lesson is used as a training tool in Nature parks in Bulgaria. It aims to provoke children's interest on the topic of climate change and to visualize its consequences in small and large scale. The aim of the demonstrations is to explain the importance of the forests to overcome the negative climate effect. It also underlines the importance of human behaviour on a global scale.
Format:	5 min: introduction of the participants/trainers and main objectives of the training. 50 minutes: Demonstration of the games and experiments. and discussion and proposal with the participants, for improvement and expanding of the demonstrated activities. 5 min.- Summary and evaluation
Duration:	60 Minutes

## 7. Systemic Thinking and Action

Presenters:	Rolf Jucker is the director of SILVIVA, Switzerland
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Content:	We will aim to understand why systemic thinking is key if forest pedagogy wants to contribute to addressing challenges like climate change. Participants will experience the limitations of their understanding of the world and how systemic thinking can help to transcend this.
Format:	Discussion workshop with practical experiments.
Duration:	60 Minutes

## Workshops 3: 12.5.2022, Hönnggerberg

### 1. Climate change "gets to the heart" of trees

Presenters:	Verena Schataneck, Stephan Nipkow and Philipp Lenz are all three very experienced nature educators at the nature school "Hönnggerberg".
Content:	In this workshop, we consciously observe and appreciate trees as extraordinary living beings. They grow high into the sky, give us air to breathe, provide us with wood and often live much longer than we do. Knowing the body language of trees gives us an idea of how drought and disease eat away at their vitality. Like professional tree inspectors, we conduct a health check on tree species such as spruce or birch which are suitable for school pupils and we learn about the oak as the tree species that is likely to benefit from climate change. We experience and reflect on elements from two school programmes on trees through the ages.
Format:	We show how we can emotionally engage a school class with child-friendly activities. You are very welcome to channel your inner child in this workshop and see through child's eyes. On a 1 ha trial area with sustainable climate-resistant tree species, we are looking for further child-friendly approaches that can give a sense of hope.
Duration:	120 Minutes
Comments:*	<a href="https://www.stadt-zuerich.ch/ted/de/index/gsz/natur-erleben/angebote-fuer-schulen-und-kindergaerten/naturschulen.html">https://www.stadt-zuerich.ch/ted/de/index/gsz/natur-erleben/angebote-fuer-schulen-und-kindergaerten/naturschulen.html</a>

### 2. Making the invisible visible

Presenters:	Roman Thaler, Silvan Haag, Melanie Inhelder all three nature educators at Grün Stadt Zürich (Office of parks and open spaces).
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Content:	We will showcase various activities from two school programmes Boiling water with as little wood as possible; How much CO <sub>2</sub> is stored in a tree? Visualising the mass with natural materials; Link to climate change – what can we do more sustainably in our everyday lives?
Format:	We will do the activities above together (can we do them better than our school classes?) and then take some time to reflect on them and the issues of sustainability raised.
Duration:	120 Minutes
Comments:*	<a href="https://www.stadt-zuerich.ch/ted/de/index/gsz/natur-erleben/angebote-fuer-schulen-und-kindergaerten/naturschulen.html">https://www.stadt-zuerich.ch/ted/de/index/gsz/natur-erleben/angebote-fuer-schulen-und-kindergaerten/naturschulen.html</a>

### 3. Forest Climate Weeks: Becoming part of the solution as a school class

Presenters:	Erich Gyr, Forest Educator and Forester, Deputy Director BWWB Kaspar Zürcher, Forest Engineer, Managing Director BWWB
Content:	How can we make the complex topic of climate change tangible for young people in the forest? By spending a week in the forest helping to solve concrete problems, they can make their own contribution to a better world and gain in-depth knowledge of climate change issues. In the workshop, we will give you an insight into the practice and impact of our project "Forest Climate Weeks", which we carry out with school classes from the age of about 15, and discuss it from a forest education perspective. You will get to know our pedagogical approach and work out the basics to implement similar concepts yourself.
Format:	Presentation and discussion, with concrete examples of practical forest work. Please wear appropriate clothing in which light work can be done. No further material required.
Duration:	120 Minutes
Comments:*	see also blog entry: <a href="http://forestpedagogics.eu/portal/2021/11/30/forest-climate-weeks-of-the-bildungswerkstatt-bergwald-switzerland/">http://forestpedagogics.eu/portal/2021/11/30/forest-climate-weeks-of-the-bildungswerkstatt-bergwald-switzerland/</a>

### 4. Think climate change out of the box – act for the forest of the future!

Presenters:	Daniel Dann, teacher, ForstBW Haus des Waldes, Germany Lea Haenssler, biologist, forest educator, ForstBW Haus des Waldes,
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	Germany Johannes Wagner, forester, forest educator, ForstBW Haus des Waldes, Germany
Content:	Where can traces of climate change also be found in the forest? What role does the forest play in climate change - is it a sufferer or rather part of the solution to the "climate problem"? What will the forest of the future and its management look like? What can each of us do to protect the climate and make our contribution to the forest of the future? In this workshop, we will conduct forest pedagogic activities on the topic area "Forest and Climate Change" from the „Waldbox“ (= forest box) and determine these questions. The activities and methods of the “Waldbox” offer possibilities to convey the complex topic of climate change to children and young people in an exciting and true-to-life way. It also makes the global phenomenon visible in our forests. By using different learning approaches and methods, climate change in the forest becomes tangible for children and young people and their own possibilities for action become visible. The evaluation of already recognizable effects and various future scenarios are intended to motivate being active for the forest of the future and for climate protection, entirely in the spirit of forest related education for sustainable development (ESD).
Format:	The workshop provides insights into the “Waldbox-system” of the federal state of Baden-Württemberg. In addition to the general concept and the range of use of the “Waldbox”, the participants get to know different formats of the topic-box "Forest and Climate". In small groups, the participants carry out exemplary forest education activities. They research, play, build and discuss together - and analyze the results according to didactic-methodological aspects. Afterwards, their integration into forest education programs and projects is reflected upon. In the spirit of forest related ESD, experimental learning and references to the children's and young people's living environments form the basis for building knowledge/competencies on climate change, its visible effects and future consequences. Following on from this, activities promote action and shaping skills, carrying over from the forest into everyday life and society.
Duration:	120 Minutes

## 5. Forest Laboratory Zurich

Presenters:	Dr. Martin Brüllhardt, <a href="https://www.waldlabor.ch/">https://www.waldlabor.ch/</a>
Content:	How management creates diverse forest images

	The forest in the city of Zurich is of great importance. It is at the same time a recreational area, a sports facility, a living space, an air-conditioning system, a wood supplier, a water reservoir and much more. The long and eventful history of forest management not only reflects the great dependence of our society on the forest, but is also reflected in the diversity of forest images. On this forest walk in the forest laboratory on the Hönningerberg, we will explore how humans shape the forest ecosystem in order to benefit sustainably from various forest services.
Format:	forest walk in the forest laboratory
Duration:	120 Minutes

## 6. Forest Experiments

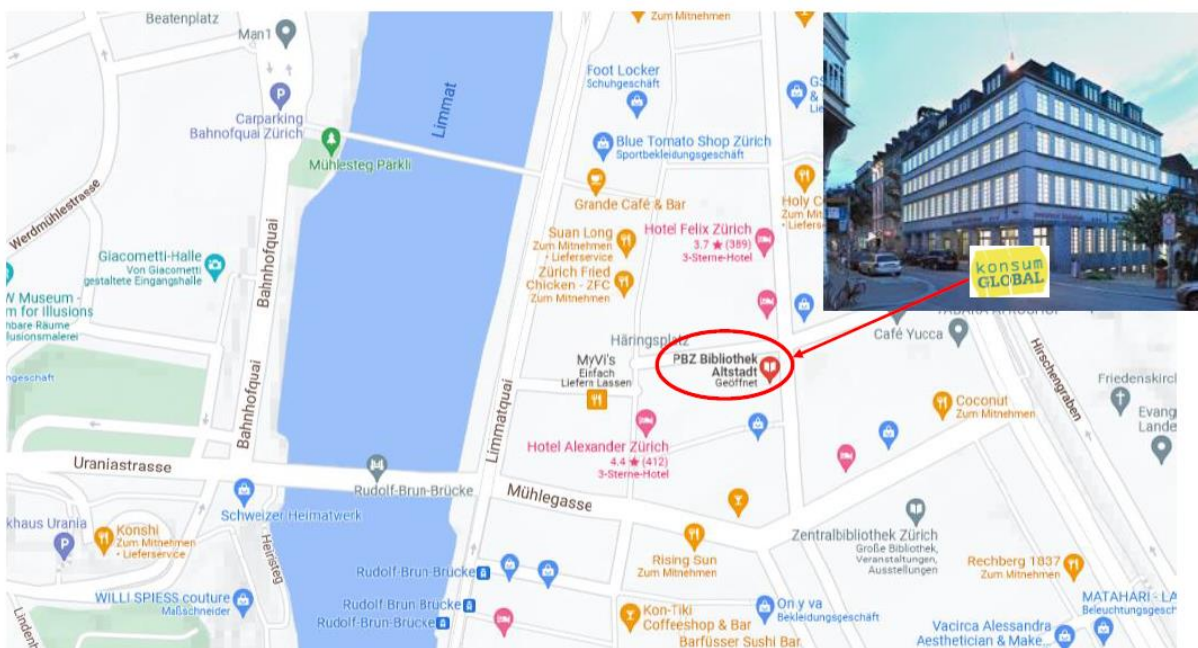
Presenters:	Under the title Forest Experiment, a Swiss association has been working for over 5 years with innovative offers for children and young people. The aim of the Forest Experiment is to offer children a protected environment in which to implement their own ideas about the forest and to gain direct experience of the consequences of their own actions. The overarching values and guidelines are outlined in the mission statement.
Content:	The workshop is divided into three parts. In the first part, the special features, characteristics and standards of the forest experiments will be presented (how do the forest experiments run, what are the special features compared to conventional forest education offers, what are the experiences so far). In the second part, five unusual situations in the forest are re-enacted together with the participants and jointly analysed (how is action taken in the forest experiment? how do the forest experiment leaders behave? What have been the key experiences so far?) In the third part, based on three core theses, the participating forest educators are then challenged to reflect on the possibilities and limits.
Format:	Part 1: Presentation with discussion; part 2: typical situations in the forest (simulated situations of decision challenge); part 3: workshop with theses, assessment of the theses and collection of key arguments
Duration:	120 Minutes
Comments:*	The results will be presented on our website: <a href="http://www.waldexperiment.ch">www.waldexperiment.ch</a>



# Voluntary city tours: 12.5.2022, 16.00

## 1. [www.konsumglobal.ch](http://www.konsumglobal.ch)

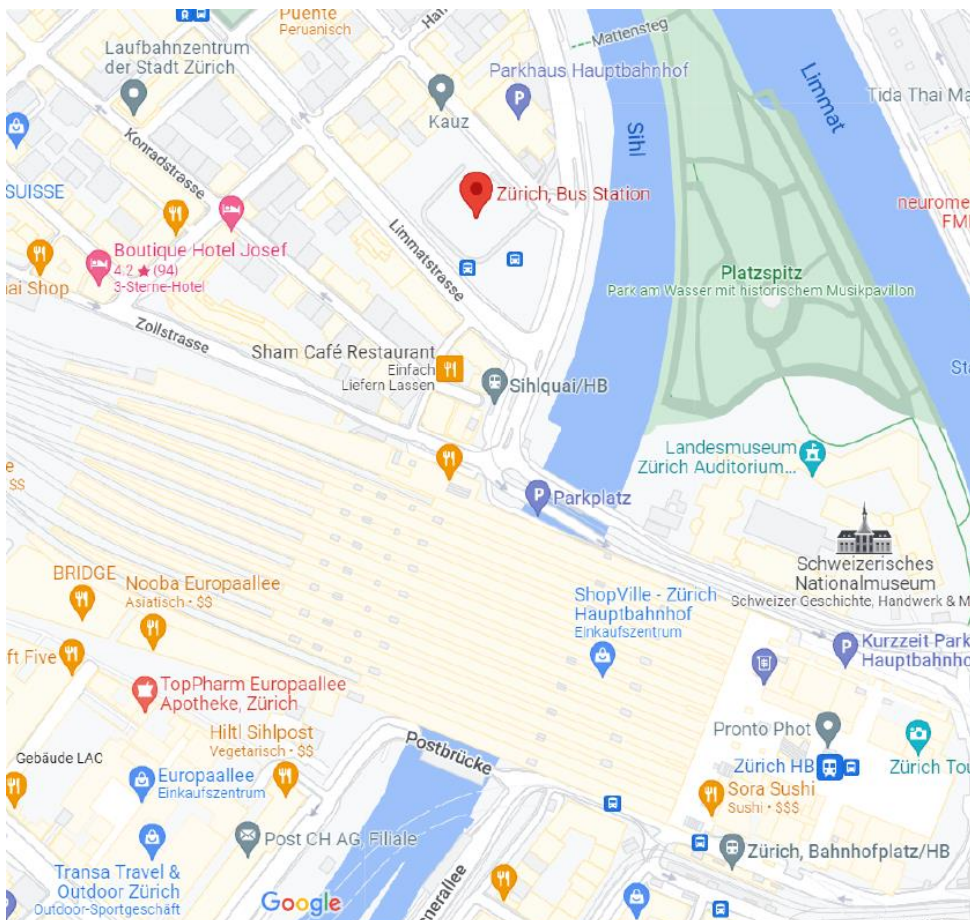
Presenter:	Robin Renggli, Ökozentrum
Content:	<p>The city tour gives insight into the topics of "consumption and globalisation" with reference to climate change. During the tour, we will look at the global impact of meat consumption as well as various aspects of foodwaste and, in connection with this, the power of consumers - with every purchase, we consciously or unconsciously say "yes" to the production conditions of a product.</p> <p>In addition, we give an overview of different alternatives for action, for example to reduce or avoid foodwaste.</p> <p>The tour could be held in this form in any city and does not include any specific sights of Zurich.</p> <p>The tour will take place outdoors and in all weathers.</p>
Meeting point:	16:00, <a href="https://www.konsumglobal.ch/themen">Pestalozzi Bibliothek Altstadt, Zähringerstr- 17, 8001 Zürich</a> see map below.
Duration:	90 Minutes
Comments:*	<a href="https://www.konsumglobal.ch/themen">https://www.konsumglobal.ch/themen</a>





## 2. nahreisen.ch

Presenter:	Sylvie Flämig, consultancy m u t Gabi Müller, City of Zurich, Head of Urban Pest Advisory Service
Content:	<p>The invasive tiger mosquito (<i>Aedes albopictus</i>), originating from Southeast Asia, is spreading across Europe, also facilitated by climate change. It is both a nuisance and a potential health risk. The city of Zurich has implemented a monitoring programme at the bus station, where tiger mosquitoes are regularly imported with incoming busses.</p> <p>We will give you an overview of invasive mosquito species, show the traps being used and look at what can be done to limit the spread.</p> <p>The tour will take place outdoors and in all weathers.</p>
Meeting point:	16:00, <a href="#">Zurich Bus Station, Ausstellungsstr. 5, 8005 Zürich</a> , next to the ticket selling point, see map below. e will end the excursion in the park "Platzspitz" nearby
Duration:	60-90 Minutes
Comments:*	<a href="https://nahreisen.ch/22/">https://nahreisen.ch/22/</a>



### 3. Self-guided audio tours

- [www.myclimate.org](http://www.myclimate.org)
- [www.zh-kolonial.ch](http://www.zh-kolonial.ch)
- [www.frauenstadtrundgangzuerich.ch](http://www.frauenstadtrundgangzuerich.ch) 1
- [www.frauenstadtrundgangzuerich.ch](http://www.frauenstadtrundgangzuerich.ch) 2